









# **FAMILY: PROJECT PERMANENCE (PP)**

## **Program Summary**

- Purpose: Providing supports for youth to stay in their community with their families and prevent out of home placement.
- Serves approximately 80 youth, ages 3-21, and their families in Alameda County annually.
- Provides intensive culturally responsive, trauma-informed, relationallyand home-based supports during critical times of transition, guiding youth and families through four phases of service:
  - Family Engagement Identifying the family's strengths and cultural experiences to determine together specific community support needs.
  - Goal Setting -- Working together to develop and implement an individualized plan of care designed to meet the goals set by the youth and family.
  - 3. Plan Implementation Supporting the family in driving their plan and effectively meeting their goals.
  - 4. Transition Celebrating the family's success and strengthening links to identified community supports for sustained stability and permanence
- Budget: \$3,134,666; Funding: Government Contracts Alameda County Behavioral Health Care Services (ACBHCS), Alameda County Probation, and Alameda County Social Services; the In-and-Out Burger Foundation.

#### The Need/Gaps We're Addressing

Youth who have been in foster care, the juvenile justice system – or both – typically face great challenges as they transition back to their families. Many have experienced trauma and have been completely removed from family and their community, which has a significant impact on their ability to trust and have healthy relationships. Repairing and building relationships within the family and community is critical to well-being and a successful transition to a stable and permanent family environment.

## **Outcomes/Impact**

- 89% of youth transitioning back to their families had no new offenses or violations of probation within six months of completing the program, a critical landmark of success
- 78% of youth remained in their home six months after leaving the program, also a key success indicator

## **FAMILY: PROJECT PERMANENCE**

### **PP Program Director**

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### The Leadership Team

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#### PP Webpage

http://lincolnfamilies.org/programs-services/family/project-permanence

For more information please call 510.273.4700



#### **Call to Action**

- A \$500 gift provides therapy tools for school-aged children and youth coping with trauma;
- A \$1,500 gift provides 3 families in crisis with funds to assist them as they stabilize and meet obstacles impacting their child's placement at home;
- \$30,000 in funding supports an agency vehicle to help staff who are driving many miles to provide services where youth and families are throughout the county and beyond.

## Jackson's Story:

Project Permanence first met Jackson when he was five years old in October 2018. Jackson lives with his legal guardians, Mr. and Mrs. Perez, an older couple who raised Jackson's biological mother. Jackson biological parents were never married; he was exposed to drugs in utero and Mr. and Mrs. Perez decided to raise him. There was suspicion that the clients' biological father was abusive of his biological mom, but the father was allowed visitation two days per month. At the time that Jackson was admitted, he was having problems self-regulating his behavior, both at school and home. He was very active and also very bright and needed close supervision. His behavior often escalated around the visitation with his biological father; his biological mother was not allowed visits due to her drug use. Jackson also had much difficulty in a regular education kindergarten classroom, although he had done well in a specialized preschool.

Additionally, approximately six months into our program, Mr. Perez lost

his job and became unemployed. About two months later, the family learned they would need to leave their home where Mr. and Mrs. Perez had lived for over 20 years. Their home was deemed unsafe, and their landlord stated that the repairs to the home were too costly. The team supported Jackson and Mr. and Mrs. Perez with 1-1 support of the client at school on a weekly basis. The family partner works to find employment resources for Mr. Perez and supported Mrs. Perez with housing suggestions. The clinician supported both the client and family with regular contact and coordination of team, providing clinical support when needed with teachers, school staff, and other mental health providers. The family was able to stabilize; Mr. Perez found a job at Tesla after 4-5 months of searching, and Mrs. Perez found housing close to their current home. The client continues to have some behavioral difficulties, but the team continues to support him with weekly 1-1 contact. The team developed a wraparound plan that has had a positive impact on the family by helping to strengthen the family. After working with Project Permanence, the family has learned to self-advocacy and family sufficiency.